

# Cordova High School Parent and Family Engagement Policy 2022-23

## Mission

Cordova High leads by example – we are citizens of the world and show respect for others through kind words and actions. We put forth our best effort and work hard to achieve academic excellence. We grow by taking risks and learning from our mistakes. We believe laughter is an important part of learning. With courage, this is who we are, especially when no one is looking.

## Vision

Cordova High School is an extension of our community steeped in deep tradition and endeavors to develop intrinsically-motivated, compassionate and resilient learners who understand the importance of advancing their education while embracing diversity through active collaboration to become innovative, global citizens of the world.

Cordova strives to involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of Cordova's Parent and Family Engagement Policy and the joint development of the School Plan for Student Achievement (SPSA). Our goal is to ensure effective involvement of parents, and support a partnership between the greater Cordova High community, and parents to improve student academic achievement and help students reach high expectations. (20 U.S.C. Sections 6318[c][3], 6318[e])

Parents will be invited to give input, monitor, and review this policy and the Cordova Title I SPSA at various meetings occurring at flexible times, such as meetings in the morning or evening, and, when appropriate and with reasonable notice, Cordova may provide, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. Section 6318[c][2]).

- Title I Parent Meeting (20 U.S.C. Section 6318[c][1])
  - Held annually in the Fall.
  - Invitations to this meeting are distributed prior to the event through fliers, emails, and newsletters.
  - Title I Meeting agendas will cover:
    - The definition and qualifications to be identified as a Title I school and student.
    - Understanding Title I funding and the use of site allocation of funds.
    - Timely information about Title I SPSA plan (20 U.S.C. Section 6318[c][4][A])
    - District Adopted Curriculum (20 U.S.C. Section 6318[c][4][B])
    - District and State level assessments of student progress toward meeting state academic standards (20 U.S.C. Section 6318[c][4][B])
    - Student participation in Supplemental Education Services
    - Parent involvement opportunities
- Back to School Night (20 U.S.C. Section 6318[e][5])
- Parent Nights (20 U.S.C. Sections 6318[e][5], 6318[d][2][A])
- Website Updates (20 U.S.C. Section 6318[e][5])
- Cordova High School Website: <https://www.fcusd.org/chs> (20 U.S.C. Section 6318[e][5])
- Cordova English Learner Advisory Committee (ELAC) (20 U.S.C. Section 6318[e][5])
- Cordova School Site Council (SSC) (20 U.S.C. Section 6318[e][5])
- Cordova Parent-Teacher-Student Association (PTSA) (20 U.S.C. Section 6318[e][5])
- Site-Level Parent Surveys
- California Healthy Kids Survey (CHKS)
  - Annually distributed by the Folsom Cordova Unified School District

Additional meetings are available upon request for parents to give suggestions, and discuss, as appropriate, decisions related to the education of their children. (20 U.S.C. Section 6318[c][4][C])

If support is needed in order for parents to participate in these activities and/or committees, Cordova High is committed to providing such other reasonable support for parental involvement activities as parents may request. (20 U.S.C. Section 6318[e][14])

If the Cordova Parent and Family Engagement Plan is not satisfactory to the parents of participating children, \*parents may submit comments on the plan at any of these parent meetings or school-wide events, as well as through the Cordova school website or in our office. (20 U.S.C. Section 6318[c][5])

Cordova High will provide assistance to parents of children that we serve in understanding such topics as the rigorous state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor their student's progress and work with educators to improve the achievement of their children.

Cordova High will also, as appropriate, provide materials and training to help parents to work with their children to improve their children's achievement, to foster parental involvement, as appropriate. (20 U.S.C. Sections 6318[e][1], 6318[e][2])

At Cordova High, parents are equal partners in helping their students reach their academic potential. We are committed to educating teachers, Instructional aides, Bilingual Instructional aides, school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with parents, implement and coordinate parent programs, and build ties between parents and Cordova staff. (20 U.S.C. Section 6318[e][3])

Cordova High is committed to building connections through frequent, clear, and responsive communication between school and home. Communication is important to the success of our greater school community and central to all students' academic success, progress toward goals, and development of character. Cordova High uses a variety of ways to communicate and connect with families:

- Cordova bulletins in email and posted on our website.
- Blackboard, which enables us to send outgoing emails, text messages, and voice messages school-wide.
- Spring 8<sup>th</sup> Grade Parent Night.
- Semester Report Cards.
- Back to School Night
- ELAC, SSC, and PTSA.
- Family Events.
- Classroom and school parent volunteer opportunities.

(20 U.S.C. Sections 6318[d][2], 6318[d][2][A], 6318[d][2][B], 6318[d][2][C], )

Translation from English to a family's home language is essential to building connections between school and home. Our messaging is always sent home in English, Spanish, and Russian. Translators in the family's home language are used when conferencing with teachers or staff, by request, and with reasonable notice either through an in-person interpreter or the Language Line. Spanish and Russian translators are available in person, at the Cordova, throughout the school day. (20 U.S.C. Section 6318[d][2][D])

As a component of the Cordova High Parent and Family Engagement Policy, Cordova High jointly developed a school-parent compact, titled The Cordova High Agreement to Support Student Academic Success, that outlines how Cordova families, Cordova school staff, and Cordova students will share the responsibility for improved student academic achievement and the means by which the Cordova school community, with families, will build and develop a partnership to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to achieve California's high academic standards. The school-parent compact is introduced in the Fall and available and fully accessible online and in person throughout the academic year. (20 U.S.C. Sections 6318[d], 6318[d][1], 6318[f])